



Beijing City International School



The BCIS mission is to **CHALLENGE** and **EMPOWER** students to be **COMPASSIONATE** and **INSPIRED** people, who act for the good of all and for the sustainable development of the world.

As learners we value...

文 Wén

- curiosity, seeking understanding and enjoyment of lifelong learning
- academic achievement, physical well being, and personal success
- knowledge developed from diverse perspectives
- awareness and understanding of local and global issues

行 Xíng

- inquiry and risk-taking in a safe and caring learning environment
- academically rigorous challenge, achieved through a differentiated approach
- creative thought, critical reasoning, and inspired action
- open and respectful communication

忠 Zhōng

- shared responsibility for learning
- service to local and global communities
- commitment to environmental sustainability

信 Xìn

- respect for self and others
- cultural understanding and linguistic diversity
- the uniqueness of China

School at a Glance

Located in the center of Beijing, we honor our Chinese roots and embrace the fast-paced nature of this vast modern city we call home. We celebrate diversity and empower students to engage as global citizens in an interconnected world. BCIS is future-focused, employing innovative educational practices and comprehensive learning strategies, guiding and supporting our students to make informed choices and create their own unique life stories.

A model for **COSMOPOLITAN** education, we place **PERSONALIZATION** at the heart of the BCIS experience. We choose a team-first culture of **COLLABORATION** with high levels of trust, transparency and mutual respect, and prioritize **LEADERSHIP** development for each and everyone.

Our rigorous curriculum creatively and authentically implements the Chinese national curriculum. Grounded in personalized learning experiences, we actively engage and **CHALLENGE** students to be proactive thinkers and purposeful doers. Our expert academic staff **EMPOWER** students by supporting and equipping them with the skills and capabilities needed to thrive in an uncertain future. BCIS' **COMPASSIONATE** community provides a welcome home in the hustle and bustle of China's capital city and is a hub of activity and care. Through these efforts, our alumni venture out into the world, **INSPIRED** by their experience at BCIS and with the knowledge and capabilities to make a positive impact in the world.

Approved by the Education Committee of Chaoyang District, Beijing, and accredited by the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS), BCIS is also a fully authorized International Baccalaureate (IB) World School and a member of the Mastery Transcript Consortium (MTC).

2005
Year Founded

For Ages 2-18

30
Nationalities of Students

1,320+
Number of Students

1:7
Teacher Student Ratio

5000+

Accredited by:



Member of:



Authorized by:



High Quality Learning and Teaching

At BCIS, high-quality learning and teaching begins with our mission and is a responsive partnership that involves all members of the learning community.

Challenge Learning and teaching is personalised, developmentally appropriate, collaborative, and allows for transfer of knowledge and skills into authentic contexts.

Empower Learning and teaching is intentional, concept-based, agentic, and cross-disciplinary to foster critical and creative thinking.



EARLY CHILDHOOD CENTER

At the Early Childhood Center (ECC) we use investigative PLAY-BASED approaches as the foundation for learning. Reflecting the philosophies of leading early childhood theorists, young children learn best when they are engaged in experiences of self-discovery and can interact freely with the environment, their peers and teachers. The ECC faculty use the PYP framework to deliver a curriculum which meets these goals and nurtures the strong, meaningful development of our early years students in our state-of-the-art facilities.



ELEMENTARY SCHOOL

Our Elementary School (ES) curriculum nurtures curiosity and empowers students to have voice and choice in their learning. Meaningful learning takes place when connections are made to personal experiences and build upon prior knowledge and understanding. We place emphasis on the learning of concepts, skills and dispositions, developing knowledge and fostering responsibility. Combining the PYP and our school mission, our ES INQUIRY-BASED approach unlocks students' potential and allows students to explore possibilities with a strong future focus.

We offer the International Baccalaureate (IB) Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP), and the bespoke BCIS IDEATE Diploma. All graduates also receive the BCIS High School Diploma.

Inspires Learning and teaching allows for self-directed inquiry that presents opportunities for learners to take meaningful action for the good of all in an ever-changing world.

Compassion Learning and teaching is inclusive and supports the academic, social-emotional development and well-being of the whole learner.



SECONDARY SCHOOL

Our Secondary School (SS) learning model develops critical and creative thinkers, connected learners and purposeful doers. We achieve this by empowering students' initiative, encouraging learning by doing, prioritizing social and emotional learning and reinforcing knowledge, concepts and context. This approach allows students to seek out their own personal learning pathways, meet personalized challenges and demonstrate success in a variety of ways. Through the IMPACT-BASED approach to learning adopted in MYP, DP and IDEATE, students are equipped with the competencies and capabilities needed to adapt, thrive and contribute in an uncertain future.



ENRICHMENT

Learning is further enhanced through a wide variety of exploratory, passion and skills-focused ENRICHMENT activities. Mostly student-led initiatives supported by dedicated staff, enrichment activities include service opportunities, leadership development, entrepreneurialism, the arts and media, as well as an extensive sports teams program. BCIS is a member of three provincial and national sports conferences and competes regularly in local and national fixtures.

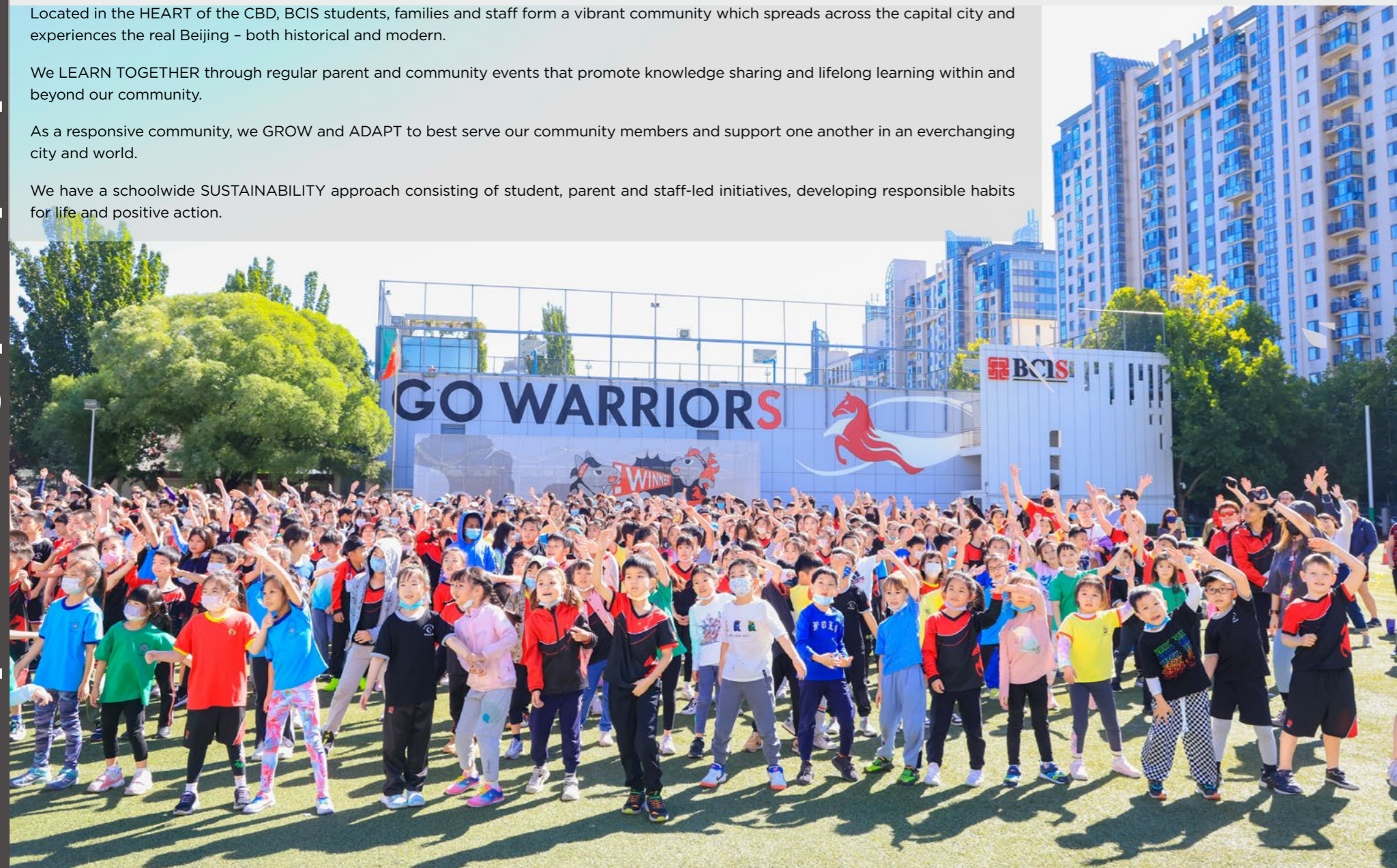
Community

Located in the HEART of the CBD, BCIS students, families and staff form a vibrant community which spreads across the capital city and experiences the real Beijing – both historical and modern.

We LEARN TOGETHER through regular parent and community events that promote knowledge sharing and lifelong learning within and beyond our community.

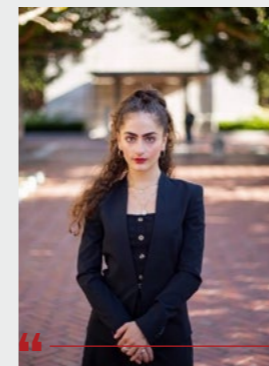
As a responsive community, we GROW and ADAPT to best serve our community members and support one another in an everchanging city and world.

We have a schoolwide SUSTAINABILITY approach consisting of student, parent and staff-led initiatives, developing responsible habits for life and positive action.



Alumni

We CELEBRATE the SUCCESS of our graduating classes, who receive offers from leading universities all around the world, the global BCIS alumni network maintains strong connections with our BCIS community.



Beijing was home for me for the twelve most formative years in my life and BCIS was really very much an extension of that love and that feeling of connectedness. One of the reasons that I became a student of linguistics, and I am going to pursue that at PhD doctoral level, is because I really learnt the intricacies of language through Mandarin and other language heritages and I saw how beautiful the expressions of art, culture and different languages could be.

Yasmine, Class of 2018, majored in Linguistics & Global Studies at University of California, Berkeley (USA), Fulbright Scholar and English Philology Lecturer at Tbilisi State University (Georgia), currently pursuing MSc in International Development Management at The London School of Economics and Political Science (UK).



If I had to describe BCIS in one word it would be “diverse”. In the 8 years I spent here, not only were the people around me from diverse cultures, but the interests that BCIS nurtured and encouraged us to pursue were also diverse. One minute I was a musical performer, singing my original songs onstage in front of the whole school. The next minute I was furiously reading book after book to answer the legal questions I’ve been pondering. It is under this creative and artistic, yet academically stimulating environment, that I learned to balance music and law as inextricable parts of my identity.

Qinglan, Class of 2022, majoring in Law at University of Cambridge (UK).



Follow your passion!! My life in Beijing was characterized by a sea of opportunities. In Germany, I left behind a school with no-one standing out, BCIS felt more like a family. Taking a risk, project planning, working with mentors, and collaborating with others - these kinds of experiences helped me to realize that I could do things. Since leaving BCIS I’ve pursued my passion in aviation. Having recently graduated with an MBA from Stanford University, I will focus the next chapter of my career on developing battery systems to decarbonize and propel a new era of aviation, to revolutionize the way we power the skies.

Thilo, Class of 2012, majored in Aeronautical Engineering at Imperial College London (UK), and MBA and MS in CleanTech at Stanford University (USA), recipient of Stanford Impact Founder Fellowship and co-founder of aviation start-up “And Battery Aero”.

Join Us

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www.bcis.cn
- 2. School Tour**
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- 3. Apply**
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Contact
admissions@bcis.cn

Scholarships

We offer two scholarship programs for high school students, Academic and Merit-based, with partial and full tuition coverage on offer, visit our website for more details.

www.bcis.cn

Yuqiao, Class of 2023, majoring in Collaborative Arts at New York University - Tisch School of the Arts (USA).



Uniquely
YOU *niquely* **BCIS**
点燃心之所向 创造无限可能

文行
忠信 Empowering and
Inspiring through Challenge
and Compassion

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