
PRINTMAKING WORKSHOP –

EMBRACING A GROWTH MINDSET

Workshop Detail:

Duration: 160 minutes

Workshop Leaders: Anna and Nan

Target Audience: Secondary School Students max 20.

Workshop Overview:

Dive into our Printmaking Workshop themed around Reflection and Growth Mindset. This engaging session invites students to explore the art of printmaking while reflecting on their personal growth and creative journey. Reflecting on personal challenges and successes, students can create an amazing Gelli or foam print artwork.

Workshop Leader Bio:



Nan is a multidisciplinary artist and educator from Beijing, China, who has had a passion for fine arts since she was a child.

After completing her Bachelor's degree in Environmental Design at Nankai University in Tianjin, she pursued her Master's degree in Art Education at Tufts University in Massachusetts, United States. Both her design thinking and fine art experiences have allowed her to expand her creativity. Nan has worked as an art teacher at a private school and Fine Art Museum in Boston.

Nan has been a part of the BCIS community since 2019, teaching Visual Arts and Performance Art for over five years. She truly believes that teaching is an art of assisting discovery and strives to provide a choice-based classroom for students to explore, experience, and express themselves through the arts.

In addition to teaching, Nan enjoys visiting art exhibitions and traveling to different places to explore cultures and lifestyles.

Anna comes from the beautiful countryside of Devon, in the UK. Her whole life has been a creative experiment, trying different media. After gaining a Bachelor of Arts Degree (with Honors), in Creative Art and Creative Studies in English, she went on to work full-time as a professional photographer. Anna then caught the teaching bug and decided to re-train and has been teaching art internationally for 9 years.

Anna adores teaching Art and relishes the chance to help students understand, express and experience the creative process. She is very happy to be a part of the supportive and imaginative BCIS community.

